

Contemporary Trends in Addiction Training in Higher Education San Diego June 2018

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The scenario (1/2)

- Master program on campus:
 - Maestría en farmacodependencia
- Master program on line:
 - Maestría en Drogodependencia CICAD-OEA
- Summer hands on courses in addiction treatment
 - No programs neither courses directly dealing with substance use prevention.

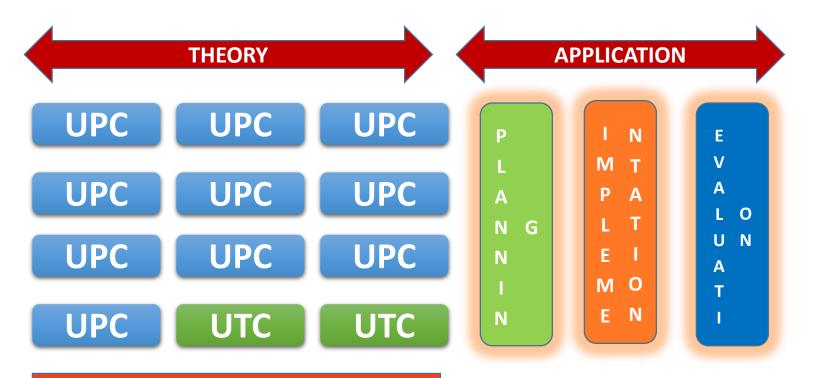


The scenario (2/2)

- The Colombo Plan International Centre for Credentialing and Education of Addiction Professionals (ICCE) Training Series:
 - Universal Prevention Curriculum for Substance Use (UPC) Series 1
 - Training of Master Trainers for the Western Hemisphere (CP / CICAD OEA)
 - The Peruvian School-based Prevention Program (DEVIDA / MINEDU)



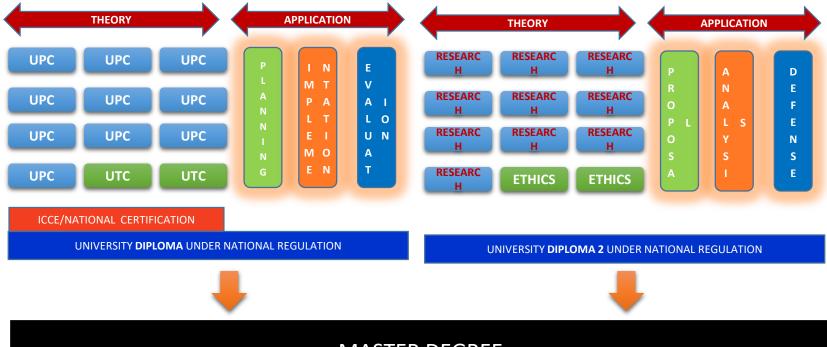
The proposal (1/2)



ICCE/NATIONAL CERTIFICATION

UNIVERSITY **DIPLOMA** UNDER NATIONAL REGULATION

The proposal (2/2)



MASTER DEGREE

What have we done? (1/2)

- Became an education service provider (CICAD/UPCH)
- Adapted the UPC-Coordinator Series for a diploma,
- Diploma approved officially at the UPCH.
 - Study plan
 - Syllabus
 - Certification process
 - Guide for implementation of the diploma in other universities in the region (CICAD)



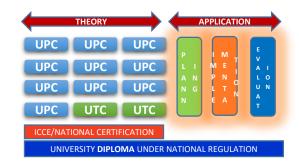
What have we done? (2/2)

- Delivered the documents to other universities for piloting the implementation of the UPC-based diploma: diploma proposal, syllabus, and implementation guide
- Delivered courses to pilot interactive teaching strategies in the Diploma and to have a closer idea of the potential audience and their needs.



Where we are?

- Delivering the diploma for coordinators and implementers involved in the Demonstration and Evaluation of the UPC Series Project
 - The primary goal of the project is to provide prevention professionals with the knowledge and skills necessary to implement evidence-based substance use school prevention interventions and policies. The UPC is designed to help ensure that nationally- and regionally-based prevention professionals obtain consistent, accurate, and up-to-date science-based information and skills training.





Emergent challenges (1/3)

- Related to the audience:
 - Understand and adjust in practice the role of prevention coordinators and implementers
 - Training of coordinators at implementers' level.



Emergent challenges (3/3)

- Related to the university structure:
 - Identify the "real" owner of the program?
 - The school program links human development and conduct theories, learning theories, teaching strategies, social mobilization, best practices....



Emergent challenges (3/4)

- Related to the university structure:
 - Transition from an interdisciplinary to a transdisciplinary approach.







